



Plan de trabajo

INGLÉS

CURSO: 5to básico

semana del 01/06 al 12 /06

pagina 11 activity book	- Guía de trabajo n°6 - La hora y comprensión lectora	- continuación guía anterior	.- Realizar guía n° 7 Daily Activities



Miss Maribel B.

Name:Class : 5th Grade

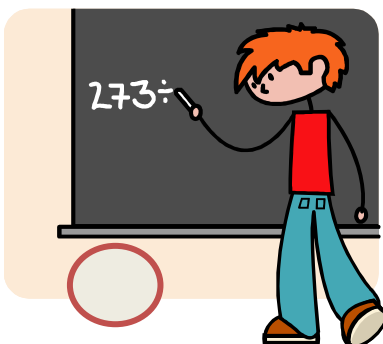
Objetivos: Expandir vocabulario relativo a actividades diarias

Habilidad: Manejo de léxico

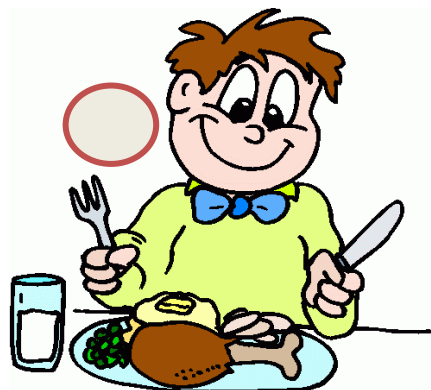
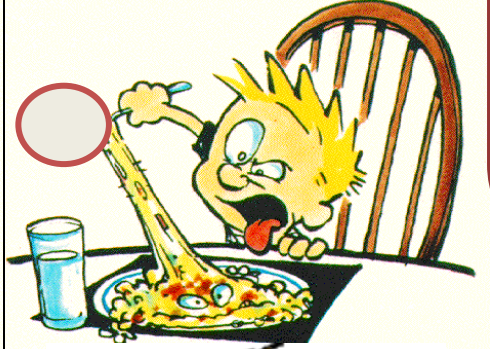
Ubicar las letras de las acciones en el círculo correspondiente

Daily activities

Match the pictures with the right answer.



- a) Waking up
- b) Taking a shower
- c) Eating breakfast
- d) Going to school
- e) Being in class
- f) Going home
- g) Eating lunch
- h) Making the homework
- i) Playing with friends
- j) Eating dinner
- k) Sleeping





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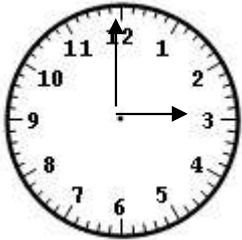
Objetivos: Reforzar conocimiento de la hora Leer y comprender un texto
habilidades: Manejo de léxico , comprensión lectora



WHAT IS THE TIME?



1. Read and draw the hands. (Dibuja las manecillas)



three o'clock.



quarter past four



seven minutes to nine



half past ten



twenty to six

(2., Observa los dibujos y escribe la hora en que Winnie the Pooh realiza las acciones que están en el texto)

2. Look at the pictures and write down what time Winnie the Pooh does the following things



Winnie the Pooh goes sailing in the afternoon at quarter to two.

At seventeen minutes past five he carries the Christmas tree.

On Sunday he slides happily at half past one.

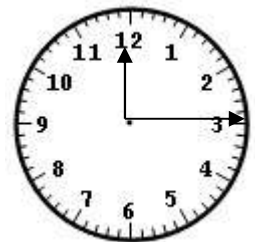
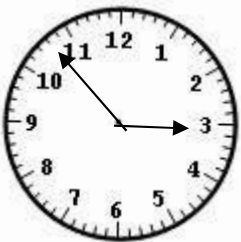
In the evenings Winnie cooks his dinner at ten past seven.

After having bath he watches TV at nine o'clock.

Winnie the Pooh and his friends go to the Halloween party at twenty-nine minutes past eleven.



3. What time is it? (¿Qué hora es? Escribe en palabras



Vocabulary : find in a dictionary or the internet. (encuentra las palabras en el diccionario o internet

- carries(carry)

- cook

- watch

- Slide