



# Plan de trabajo

*INGLÉS*

*CURSO: 8vo Básico*

*semana 18/05 – 25/05*

clase 1	clase 2	clase 3	
- Realizar Guía de actividad n4	- Realizar guía de actividad n° 5	-- Comprensión de lectura texto "Who put at in your email"	



Name:

Class: 8<sup>th</sup> Grade

Objetivo: Leer y comprender un texto acerca del origen del correo electrónico

# Who put @ in your email?



In English it is called simply “at”, but other languages have more interesting names. In South Africa it is “monkey’s tail”; in Denmark it is often “pig’s tail”; in France it is sometimes “little snail”; in Greece it is “little duck”; in Hungary it is “worm”; in Poland it is sometimes “monkey”; in Russia it is usually “little dog”, in Sweden it is “elephant’s trunk” and Turkish emailers call it simply “ear”.

## Today we talk to Ray Tomlinson, the man who invented @ and email.



### Q: When and why did you invent email?

It was in 1971 and I’m not sure there was a real reason for inventing it. It was a fun thing to try out and probably took four to six hours to do. I can’t remember exactly how long it took. Less than a day, spread over a week or two.

### Q: How do you feel about spam and viruses?

I get annoyed when I get spam. It’s a tough problem but we’re going to solve it. So far the solutions aren’t working – they either filter too much or not enough. We must find a better way to stop spam. Viruses are another problem and you usually get them from an email attachment or a downloaded app or file. For example, an ISP could throw away all emails with attachments, but then email wouldn’t be any use. We’ll have to find a solution.

### Q: Does it bother you that you’re not a household name – that most people don’t know what you’ve done?

No, it doesn’t bother me. Computer nerds know that I’ve done it. I get emails from people who say “What you did is great. Why don’t you do something about spam? It’s a kind of nice that some people are interested in what I did – but it’s not the centre of my life.

## Comprehension

Are these sentences below true (T), false (F), or no information (NI)? Correct the false sentences.

1. Ray Tomlinson said he had invented the computer in 1971.
2. He said it was easy to invent email.
3. He told the interviewer that email was a tough problem.
4. He said that they were going to solve the problem of spam.
5. He said that solutions to spam were working.
6. He told the interviewer that he got lots of emails.
7. He said computer nerds didn’t know that he had invented email.
8. Emails to Ray said what he had done was great.
9. Ray said it was nice that no one was interested in what he had done.

T	F	NI

Glossary: tough: difícil

bother: molestar

Had done: había hecho

get annoyed: molestarse por algo



Teacher: Miss Maribel. B.

NAME: ..... Class 8<sup>th</sup> grade

Instructions :

- I.- Read the phone description and mark on the table what you can do with it. ( marcar las funciones de acuerdo al texto)
- II.- Underline ( subrayar)
- III.-Clasificar

The latest smartphone released on 2019 has a big screen where you can watch your favorite videos. It has a 12 MP camera, to take pictures and save your favorite moments. It also has a 64 GB memory, so you can download all the files you need. Its modern soundsystem allows you to listen to music in a high quality sound and with its long lasting battery, you can enjoy music while you play games for many hours.

Function	Smartphone
Watch videos	
Take pictures	
Download files	
Listen to music	
Play games	

Read the text and underline the words that express possession.

**Julia:** I want to create a new website for my online store, but I have a problem.

**Luis:** What's that?

**Julia:** We need a computer. I lent mine to our cousin and he hasn't brought it back. Can you lend me yours?

**Luis:** I'm not sure. Mom has a computer, why don't ask her for hers?

**Julia:** No, it's too old and slow. Yours is much faster.

**Luis:** I see. Dad has one too. What's wrong with his?

**Julia:** Oh, no! His computer is even worst. The keyboard isn't working.

**Luis:** Okay, I'll let you use mine. Just be careful with it.

**Julia:** Thank you very much! I promise I will take care of it.

Classify the activities on the box. Put them on the left if they you like doing it and it makes you happy. Put them on the right if you don't like it and it doesn't make you happy.

Text messaging
Posting on Instagram
Watching videos
Playing games

I like...	I don't like...



Teacher: Miss Maribel. B.

NAME: ..... Class 8<sup>th</sup> grade

Objetivos: Reforzar conocimiento de vocabulario

Identificar pronombres posesivos

I.- Find personal and possessive pronouns and their meaning in internet and write them in this chart then use the possessive pronouns in activity 2.

Personal Pronouns	Possesive Pronouns

**1. Choose the correct alternative to complete the sentences.**

**I.** I \_\_\_\_\_ a new app to my phone.

- a. program
- b. downloaded
- c. device

**IV.** My dad’s car has a \_\_\_\_\_ that tells him how to get where he’s going.

- a. GPS
- b. device
- c. operation system

**II.** Uber and Beat are \_\_\_\_\_ to ask for transportation.

- a. GPS
- b. operation system
- c. apps

**V.** I have to upload my smartphone’s \_\_\_\_\_ to download new apps.

- a. program
- b. app
- c. operation system

**III.** A word processor is a computer \_\_\_\_\_ you use to create and edit texts.

- a. app
- b. program
- c. downloaded

**VI.** A tablet is a technological \_\_\_\_\_ similar to a computer, but without a keyboard.

- a. operation system
- b. device
- c. downloaded

**2. Complete the sentences using possessive pronouns.**

- a. Jane ate her lunch, but I’m saving \_\_\_\_\_ until later.
- b. My sister loves using her phone, but my brother has an old one, so he hates using \_\_\_\_\_.
- c. I gave them my phone number and they gave me \_\_\_\_\_.
- d. I found a tablet on the classroom. Is it Nicole’s? I heard she lost \_\_\_\_\_.
- e. My computer is not working. I’ll ask my brother for \_\_\_\_\_.

Draw a comic strip in which you make criticism to the current use of technology. Use vocabulary on apps and possessive pronouns.

