



Plan de trabajo

INGLÉS

CURSO: 8vo Básico

semanas 01/06 al 12/06

- Realizar actividades 1 a la 5 en el libro del alumno páginas 8,9 10	- continuación actividad anterior	- Realizar guía de gramática: " Possessive adjectives v/s Possessive pronouns	- Trabajar actividades 1 y 2, página 11 del libro del alumno (student book)
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Objetivo: Reforzar aprendizaje de pronombres y adjetivos posesivos

Habilidad: Manejo de léxico

1.- Read the table to identify the two possessives and do the activities that follow. (Lee la tabla e identifica los dos tipos de posesivos y luego desarrolla las actividades a continuación.

* * * * * Possessive Adjectives ← → Possessive Pronouns * * * * *

I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	
we	our	ours
you	your	yours
they	their	theirs



A - Fill in the blanks with the correct possessive adjectives.

- The bird** has got glasses. They are _____ glasses.
- She** has got an umbrella. It is _____ umbrella.
- I** have got a wooden spoon. It is _____ wooden spoon.
- We** have got some swords. They are _____ swords.
- Bob** has got a flag. It is _____ flag.
- They** have got a son. He is _____ son.
- You** have got a monkey. It is _____ monkey.
- Bart and Lisa** have got a sister. She is _____ sister.

B - Look at the pictures. Write the questions and answers.

- Whose house is this? It's **theirs**.
- Whose crayons are these? They're **mine**.
- _____
- _____
- _____
- _____
- _____
- _____

they

I

we

I

they

Bill

you

she

C - Circle the correct word.

- Where is **my** / **mine** schoolbag?
- That is not **your** / **yours** rubber. It is **my** / **mine**.
- It is **their** / **theirs** problem, not **our** / **ours**.
- Is this **your** / **yours** camera or **her** / **hers**?
- My** / **Mine** hands are cold.
- They have got two children, but I don't know **their** / **theirs** names.
- Can we use **your** / **yours** washing machine? **Our** / **Ours** is broken.
- My** / **Mine** room is bigger than **her** / **hers**.
- Poor dog! **His** / **Its** leg is broken.
- I can't find **my** / **mine** pen. You can use **our** / **ours**.
- Some people talk about **their** / **theirs** jobs all the time.
- Do you want to stay at **our** / **ours** house?

Name _____