



Plan de trabajo

INGLÉS

CURSO: 5to básico

semana del 15 al 26 de junio

- Desarrollar guía n°1 Unidad 2 “ Kids can cook”	- continuación actividad anterior		



Name: Class 5th grade.

Objetivos Unidad: Identificar vocabulario relativo a los alimentos, concepto de saludable y no saludable, leer y escuchar diálogos sobre cocinar, leer y escribir listas de compras y menús

Contenidos unidad: alimentos . have got, cuantificadores some , any, instrucciones para seguir una receta

I.- Find the meaning of these words in a dictionary or the internet (Buscar significado en diccionario o internet)

WORD	MEANING
Meal	
Breakfast	
Lunch	
Supper / dinner	
snack	
Dessert	
Cherry	
Cream	
Steak	

WORD	MEANING
Butter	
Sugar	
Chips	
Sausages	
Meat	
Juice	
Cabbage	
Salad	
Drink	

- Instructions: 1.- Usa los alimentos en el número 1 para completar la tabla en el número 2
 2.- Escribe tu favorito en cada categoría (activity 3)
 3.- Lee los textos en el número 5 y encierra las palabras de la actividad 1 que aparecen en el texto.

READING

1 Listen and repeat.



2 Write the correct word from activity 1 in each group.

FRUIT	VEGETABLES	MEAT	SNACKS AND DESSERTS	DRINKS

3 What's your favourite one in each category?

4 Listen and write the time for each meal of the day.

breakfast _____ supper _____ lunch _____

5 Read and underline the words you know from activity 1.

My favourite food is vegetables, because they are nutritious. But, I also like chips and hamburgers. I don't like soft drinks. I drink milk. In the morning, when I have my breakfast I like to eat fruit or drink fruit juice. For lunch, I prefer salads. I also like eating fish. For supper, I like to eat fast food. I love pizza and hot dogs.



Ignacia

My favourite food is fruit. I like pears, melons and apples. But I also like pizza and hamburgers. I don't like soft drinks; I prefer water. At school, for snack I have a sandwich and juice, and also a cereal bar. For supper, I like to eat a fruit salad and a cup of tea.

My favourite food is meat, I like steak and sausages; they are delicious. But I also like some vegetables, like cabbage and tomatoes. I don't like milk; I prefer natural juice. For breakfast, I prefer cereal and a cheese sandwich. For supper, I like to eat salads, and I love ice cream too.



Cristian



Paulina

Instructions: Leer el texto anterior y poner y marcar la respuesta correcta (activity 6)

Leer nuevamente y escribir el nombre que corresponde a cada dibujo (activity 7)

Leer y completar la tabla (activity 8)

Ordenar las oraciones (activity 9)

6 Read and tick (✓) the correct answer. 

a The text is about...

- the food children eat.
- different menus for breakfast.
- the importance of eating fruit.

b Paula's favourite food is...

- chips.
- salads.
- vegetables.

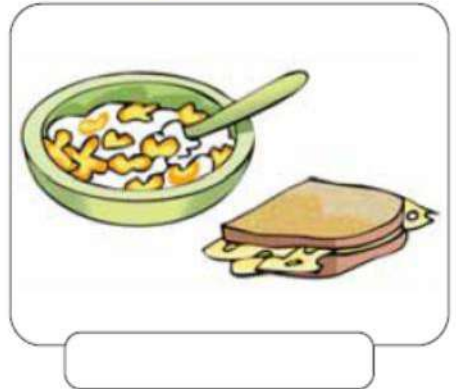
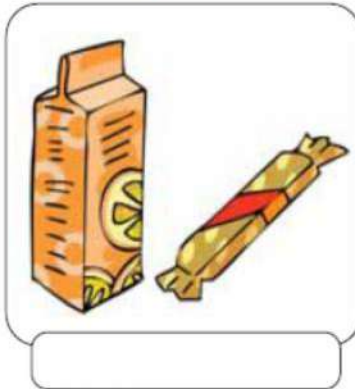
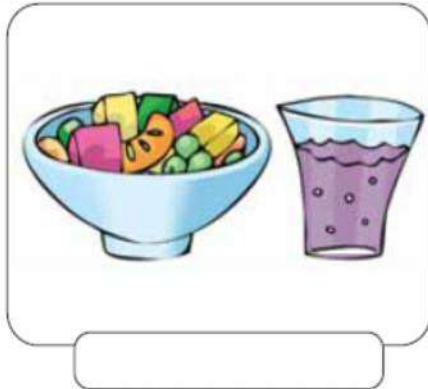
c Ignacia's favourite food is...

- sausages.
- meat.
- steak and sausages.

d Cristián's favourite food is...

- meat.
- fruit.
- pears.

7 Read again and write the corresponding name for each picture. 



8 Read and complete the table. 

	Paula	Ignacia	Cristián
like			
doesn't like			



9 Put the words in the correct order. 

- a lunch. / for / like / fish / I _____
- b I / like / snack. / sandwiches / for _____
- c salads / supper. / like / I / for / eat / to _____
- d favorite / My / is / potatoes. / food _____
- e cereal bar / I / for / have / a / snack. _____