



Plan de trabajo

INGLÉS Unidad 2: Around Town

CURSO: Sexto Básico semana del 07 de septiembre

- Realizar guía "A Chilean Celebration"	- Continuación trabajo en guía



Name:Class: 6th Grade

Objetivos: Leer y comprender un texto acerca de una celebración tradicional de Chile
Habilidades: Comprensión lectora, manejo de léxico



One of the most important religious festivities in the south of Chile is the festivity of Nazareno del Caguach. It takes place in Chiloé on an island so small that it does not appear on maps. However, people travel long distances to participate in this traditional ceremony.

The first celebrations began in 1778, when Franciscan missionary Hilario Martínez brought the image of Jesus of Nazareth from Spain and five communities of the island began to adore it with special devotion.

In 1919, they interrupted the celebratiozns because a big fire damaged almost all the church. However, the community rescued the original image.

In 1925, the five communities of the island finished the construction of the present temple, that is today part of the World Heritage. People celebrate this important festivity every

August 30th and also on the third Sunday of January, when the summer version of the festivity takes place.

The celebrations begin at 11 in the morning. There is a mass outside the church, accompanied by traditional music and singing, and then there is a procession. Local people take the statues and religious figures from the church and parade them around the town. The island of Caguach is also called the Island of Devotion because of this religious festival, one of the most important in the south of Chile.

Pictionary

festivity	
fire	
mass	

Adapted from: Churches of Chiloé. (n.d.) Retrieved June 4*, 2012, from: http://www.interpatagonia.com/iglesiaschiloe/caguach_i.html

- Look at the picture and scan the text to identify the type of celebration. Circle the right answer. (¿Qué tipo de celebración es? Encierra la respuesta correcta
 - Religious
 - Sports
 - Historic
- Where does the text come from? ¿ De dónde viene el texto?
 - A travel guide
 - A piece of news
 - A scientific article
 - An encyclopedia entry

3.- Find the meaning of these words and classify them into the corresponding category. (Busca el significado y clasifica)

- | | |
|----------------|--------------|
| 1.- Leave : | 6.- church: |
| 2.- Reach: | 7.- travel: |
| 3.- heritage: | 8.- Parade: |
| 4.- Mass: | 9.- Begin: |
| 5.- Take place | 10.- Appear: |

NOUNS	VERBS

4.- Read the text and answer TRUE or FALSE. Correct the false statements. Contesta Verdadero o Falso. Corrige las falsas

- a. You can't arrive by car or bus. _____
- b. The present church is not the original one. _____
- c. People celebrate this festivity twice a year. _____
- d. Celebrations don't begin early in the morning. _____

5.- Which underlined words from the text correspond to each definition? ¿ Qué palabras subrayadas en el texto corresponden a cada definición?

- a. : display, exhibit. _____
- b. : a group of people following each other in an orderly way, taking part in a religious ceremony. _____
- c. : worship, love deeply and respect highly. _____
- d. : harmed, injured. _____

6.- Complete the table with information about another Chilean celebration. Completa con la información de otra celebración chilena que conozcas.

NAME OF CELEBRATION	PLACE AND DATE	PURPOSE	ACTIVITIES

7.- Poster " A Chilean Celebration" : Create a poster with the celebration you chose to complete the previous table. Crea un poster con la celebración que elegiste para completar la tabla.