



Plan de trabajo

INGLÉS

CURSO: 6to Básico

semana 27/04 a 08/05

clase 1	clase 2	clase 3	clase 4
-Realizar guía de trabajo 1	- Realizar guía de actividad 2	- Leer texto de página 11- Contestar preguntas a, b ,c - Unir contenido de párrafos con dibujos en actividad 4. - Contestar verdadero o falso (corregir las falsas)	



Name:

Objetivos. Identificar alimentos y clasificarlos de acuerdo a sus categorías.

Leer y comprender descripciones.

Which Food am I? ¿Qué comida soy? Escribe y numera



Read the descriptions. Write the name of the foods and match them with the pictures.

1. You need me to make a sandwich or toast.

3. We are a small round red fruit. We grow on trees.

5. Eat us fried, boiled or scrambled.

7. I'm white and I make your coffee sweet.

9. I'm a popular fast food with a sausage in the middle.

11. I'm a delicious fried, grilled or roasted meat.

13. I'm a long yellow fruit.

15. I'm yellow and sweet. People sometimes put me in their tea.

17. I am a round fruit. I am usually green or red.

2. I'm yellow and people like me on their pizza.

4. We are made from potatoes and taste great with ketchup.

6. We are a very small round green vegetable.

8. Children like me with their cereals. Cats just love me.

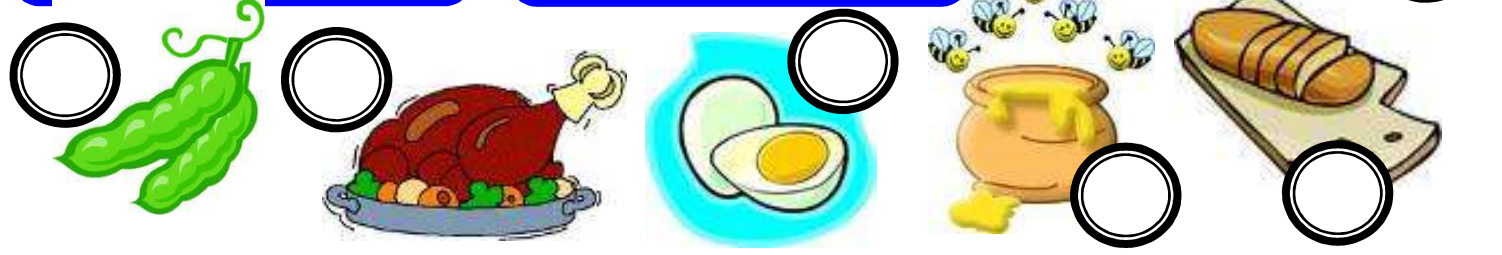
10. I'm a black hot drink.

12. Rabbits just love this vegetable.

14. We are a small fruit and can be used to make wine.

16. I'm cold and sweet. I am especially eaten in summer.

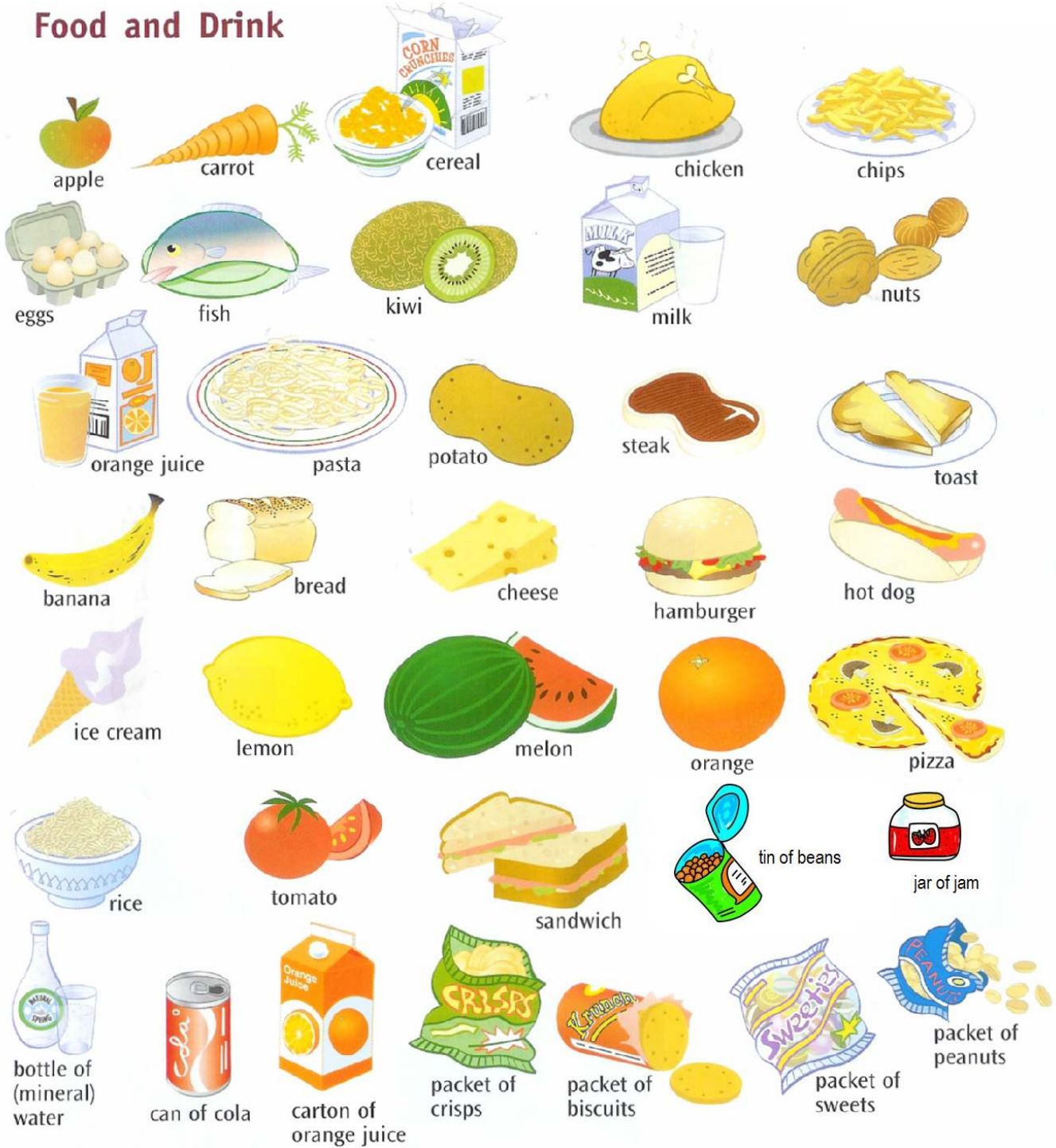
18. I'm a juicy tropical fruit. I have sweet yellow flesh.



Food and Drink : Exercise

Here are some pictures about food and drink. Just give a look:

Food and Drink



Biscuits = cookies

sweets = candies

Classify the items above:

<i>Fruit</i>	<i>Vegetables</i>	<i>Drink</i>	<i>Dairy products</i>	<i>Starches</i>