



Plan de trabajo

INGLÉS

CURSO: 5to Básico

semana 27/04 a 08/05

clase 1	clase 2	clase 3	clase 4
Activity book páginas 8, 9	- Realizar guía de actividad 1	- Realizar guía de la hora	



Name:

Objetivos Unidad: Reconocer expresiones relativas a las rutinas diarias, utilizándolas para preguntar y responder, Leer y comprender textos literarios y no literarios, identificando ideas generales y específicas Escribir de acuerdo a un modelo, expresando gustos y preferencias.

Contenidos unidad: Rutinas diarias , la hora , adverbios de frecuencia.

I.- Daily routines vocabulary. Use your book or a dictionary to write the meaning of these actions (student book pages 12, 13)

Usa tu libro o el diccionario para escribir el significado de éstas expresiones.

- 1.- Tidy the room:
- 2.- Practice the recorder:
- 3.- Do my homework:
- 4.- See my friends:
- 5.- Walk the dog:
- 6.- Go to bed:
- 7.- Do the dishes:
- 8.- Have dinner:

Let's learn about the adverbs of frequency (adverbios de frecuencia)

- Estas palabras indican la frecuencia con que se realizan las acciones. Están ordenadas de mayor a menor frecuencia



Now let's use them. Ahora usemos los adverbios

1.- ¿Cómo van al colegio? Lee y completa con un tick o una cruz . No olvides buscar las palabras que no conozcas.

1 How do they go to school? Read and complete with a tick ✓ or a cross ✗ .



- James and Lucy never go to school by car.
- Richard and Lucy never go by bus.
- Julia never goes by car, bus or train.
- James and Richard never go on foot or by train.
- Lucy never goes on foot.

2.- Completa las oraciones con el medio de transporte que usa cada quien. Debes anteponer "by"

Now, complete the sentences.

- 1 James goes to school _____.
- 2 Lucy goes to school _____.
- 3 Richard goes to school _____.
- 4 Julia goes to school _____.

3.- Read and circle the right adverb according to your own experience. (Lee y encierra de acuerdo a tu experiencia)

- 1 I *always / never* go to school on foot. I always go by bus.
- 2 I *never / always* go to school by car. I catch the eight o'clock train every day.
- 3 I *always / sometimes* go to school on foot, and sometimes I go by car.
- 4 I *always / never* go to school by bus. I always go on foot.
- 5 I *always / never* go to school on Sundays!

Lee y responde

1 Read and answer the questions.

MY PET IGUANA

My name is Peter and this is my pet iguana, Rosalita. Rosalita looks like a big lizard. Iguanas come from South America and Central America, I got mine in a pet shop. Iguanas are one of the most popular pet reptiles.

Rosalita is a green iguana. Green iguanas are small when they are born. They weigh about 12 grams; but when they are adults, they can weigh up to 8 kilograms!

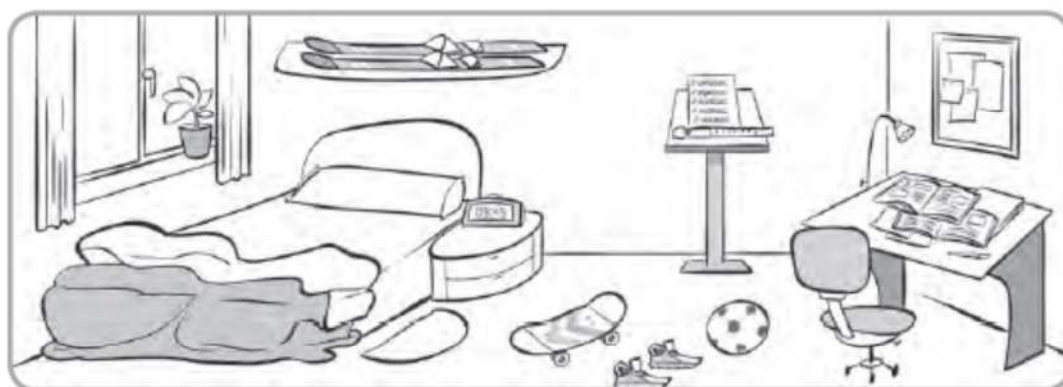
Rosalita lives in an aquarium. I always give Rosalita her food at night. She eats broccoli, green beans and other vegetables. In the morning, I give her fresh water.

I love my iguana. I think Rosalita is a fantastic pet!



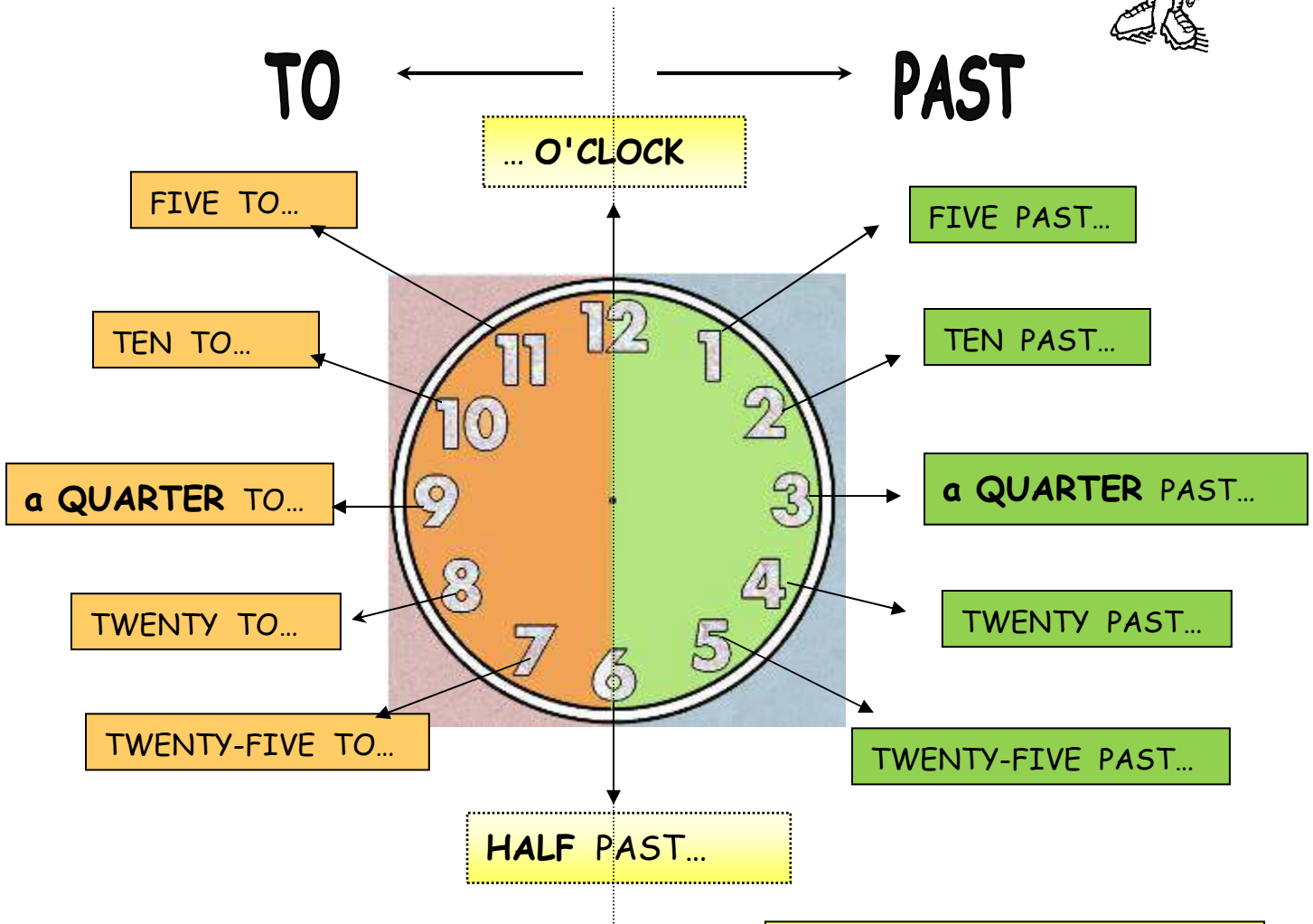
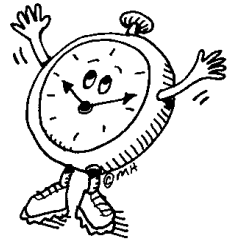
- 1 What is Peter's pet's name? _____.
- 2 Where are iguanas from? _____.
- 3 How much do baby iguanas weigh? _____.
- 4 How much can an adult iguana weigh? _____.
- 5 Where does Rosalita live? _____.
- 6 What does Rosalita eat? _____.

2 Write about Pablo in your notebook. Use the words in the box to help you.



practise the recorder - play football - do his homework -
tidy his room - like - skiing - skis - skateboarding - skateboard

WHAT'S THE TIME?

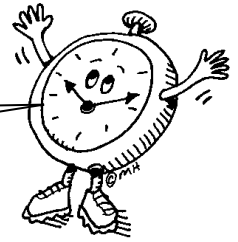


15 minutes = a quarter
30 minutes = half

REMEMBER!
a.m.- in the morning
p.m.-in the afternoon ,in the evening

6.00 -	It's six o'clock	6.35 -	It's twenty-five to seven
6.05 -	It's five past six	6.40 -	It's twenty to seven
6.10 -	It's ten past six	6.45 -	It's a quarter to seven
6.15 -	It's a quarter past six	6.50 -	It's ten to seven
6.20 -	It's twenty past six	6.55 -	It's five to seven
6.25 -	It's twenty-five past six	7.00 -	It's seven o'clock
6.30 -	It's half past six		

It's your turn now.
What's the time?



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____

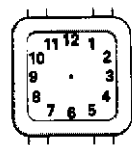


It's _____

Draw :



It's quarter to two



It's half past one



It's twenty to eleven



It's ten past three



It's nine o'clock



It's quarter past three



It's ten to ten



It's twenty-seven past twelve