



Plan de trabajo

INGLÉS Unidad 2: Around Town

CURSO: Sexto Básico

semanas del 19 al 30 de octubre (Etapa 11)

<p>- desarrollar guía n° 4 unidad 2” Around Town”</p>	<p>- Realizar actividad en página 66 - Proyecto: My ideal Town (Mi ciudad ideal) - Crea un afiche con tu ciudad ideal. Debes usar el modelo de la página 66 para completar la información.</p>



Name:

Class: 6th Grade

Objetivos: Demostrar uso y conocimiento de vocabulario

% de logro

Leer y demostrar comprensión de un texto relacionado con el tema de las ocupaciones

Habilidades: Comprensión lectora, manejo de léxico, expresión escrita

Estimado alumno: Para realizar estas actividades se sugiere revisar su libro de asignatura, guías previas. Etc...

JOBS AND OCCUPATIONS

I.- Match occupations to the corresponding activities and places of work.

- a. A postman Works _____ at a hotel.
- b. A salesperson works _____ in a zoo.
- c. A zookeeper works _____ at a fire station.
- d. A book keeper Works _____ at the post office.
- e. A firefighter Works _____ in a store.
- f. A doorman works _____ at a library.

II.- Give the meaning for the following professions

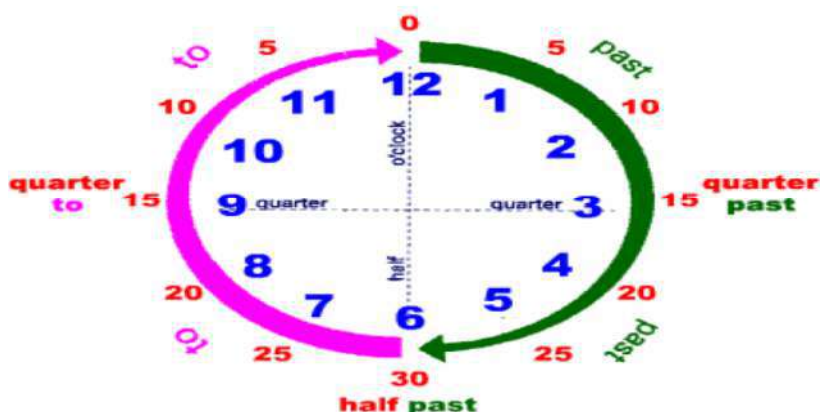
- 1.- Lawyer:
- 2.- Singer:
- 3.- Gardener:
- 4.- Teacher:
- 5.- Actress:
- 6.- Lumber:
- 7.- Waitress:
- 8.- Housewife:
- 9.- Builder:
- 10.- engineer:

III.- Complete with the correct profession.

- 1.- Writes books and novels:
- 2.- Repairs cars and buses:
- 3.- Helps children to learn at school:
- 4.- Takes care of patients and helps the doctor:
- 5.- Fixes your teeth and keeps your mouth healthy:
- 6.- Cuts down trees in forests:
- 7.- Takes care of plants and flowers:
- 8.- Drives a truck:
- 9.- Feeds animals and clean their cages:
- 10.- Works under the ground extracting minerals:

Miner - zookeeper – mechanic – teacher - lumber - truck driver - gardener - dentist - writer - nurse

The time (Explanation)



The short hand shows the hours.

The long hand shows the minutes.

half an hour = 30 minutes

half half

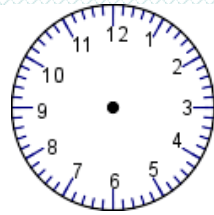
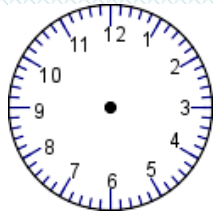
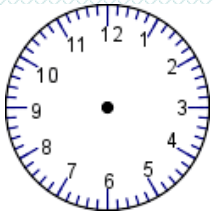
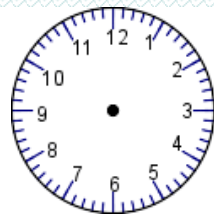
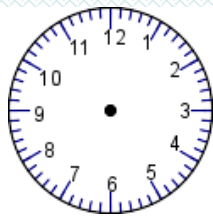
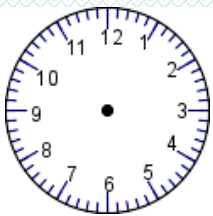
a quarter of an hour = 15 minutes

quarter quarter
quarter quarter

IV.- Match the times (Unir las horas. Escribe el número frente a la hora correspondiente)

1. It's three o'clock.	a. 12.25
2. It's a quarter past eight.	b. 8.05
3. It's half past ten.	c. 11.25
4. It's five to five.	d. 1.58
5. It's twenty five past nine	e. 8.15
6. It's twenty-five to eleven.	f. 4.55
7. It's two to two.	g. 10.35
8. It's twenty-five Past eleven	h. 9.25
9. It's five past eight.	i. 10.30
10. It's It's twenty five to eleven	j. 3.00

V.- Draw the hands of the clocks (dibuja las manecillas de los relojes).


		
It's eleven o'clock.	It's a quarter past six.	It's ten to seven.
		
It's twelve fifty-five.	It's twenty to nine.	It's three thirty.

VI.- Reading Activity: Read the text and do the activities (lee el texto y realiza las actividades)


I love my job

A 2

I'm Drew, and I'm a teacher. I like my job. I have classes of thirty students, and they are great. They learn English with me. They like school projects, but they don't like grammar. When I give them grammar exercises they don't like me!



1




2

B _____

I'm Pablo, and I'm a chef. I have jobs in two restaurants. Why two jobs? With two jobs, I have more money. I have four children, and I can give them clothes, toys, and good food. But their mother, Maria, isn't happy. I'm always tired, and can't do things with her. But what can I do? I love my family, and I love my jobs!

C _____

I'm Vincent, and I'm a hairdresser. I am very fast with my scissors! I can cut ten people's hair in one day! I love my job, and I can talk to people. But there is one problem – I can't sit down. In the evening I am very tired!



3

1 Read the article. Match the pictures 1–3 to paragraphs A–C.

2 Circle the correct answers.

- 1 Drew's job is in a **restaurant** / **school**.
- 2 Drew **doesn't like** / **likes** her students.
- 3 Pablo's **jobs** / **children** are in two restaurants.
- 4 Pablo **is** / **isn't** happy in his jobs.
- 5 Vincent is a **hairdresser** / **a teacher**.
- 6 Vincent isn't **slow** / **fast** with his scissors.

3 Complete the sentences.

- 1 Drew's students are great.
- 2 Drew's students like _____.
- 3 With two jobs Pablo can give his _____ clothes and toys.
- 4 Maria, the children's _____, isn't happy.
- 5 Vincent is _____ in the evening.
- 6 Vincent can _____ to people in his job.

4 Use the words to write sentences about the people in the article.

- 1 thirty / student / Drew's class

There are thirty students in Drew's class.

- 2 Drew / an English teacher

- 3 Pablo / chef

- 4 Pablo / four / children

- 5 Vincent / not sit down
