COLEGIO ABRAHAM LINCOLN M. COLLEGE
Miss Maribel Bugueño

Plan de trabajo

INGLÉS

CURSO: Sexto Básico

18/05	21/05	25/05	28/05	01/06
- Realizar guía n° 4 Comprensión lectora	FERIADO	- continuación actividad de lectura	- Observar diapositivas acerca de uso de HAVE TO y realizar actividad.	- Realizar guía de actividad n°5 Uso de HAVE TO

Abraham Lincoln.M.College Unit I: Food and Health

Name: class : 6th grade

Objetivos: Leer y demostrar comprensión de un artículo relacionado con el tema de las comidas (OA 5)

Leer comprensivamente un artículo identificando propósito del texto, ideas generales, información explícita, palabras clave, expresiones de uso común asociadas a la función de solicitar y exprersar cantidades. (OA 6)

I.- Read the text and do the activities that follow:

a.- find the meaning:

cook:	reader:	boil:	juice:
salad:	check:	olive oil:	rinse:
bowl:	mix:	purpose:	underline:
refer:	go back:	require	salt

1 Before you read the text, take a look at the title and the pictures. What will readers learn from this text?

a. Readers will learn new information about pasta.
b. Readers will learn to cook a pasta salad.
c. Readers will read a story about food.

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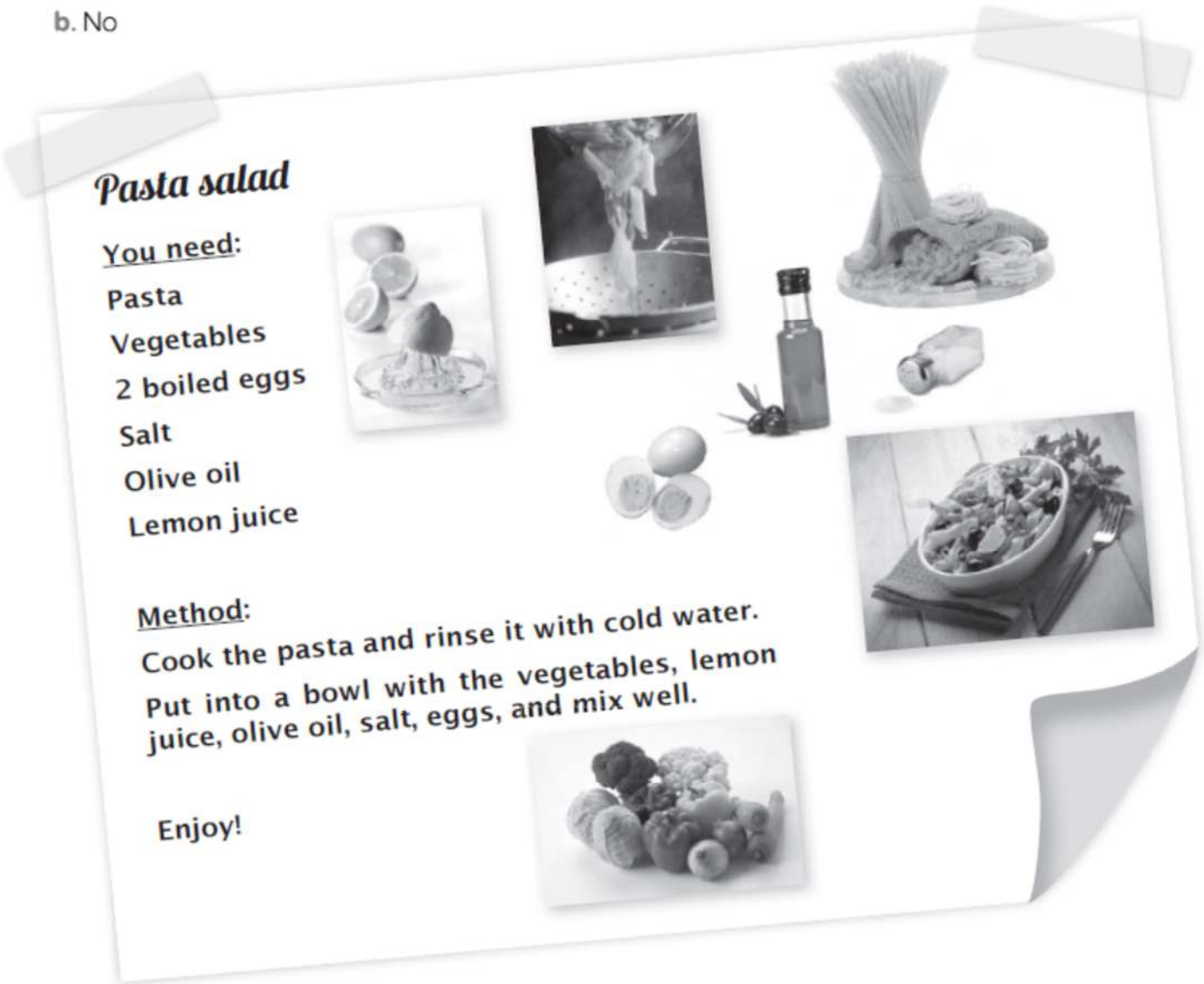
2 Now read the text and check your answers to exercise 1. Were you right?

a. Yes
b. No



Pasta salad

You need:

Pasta
Vegetables
2 boiled eggs
Salt
Olive oil
Lemon juice

Method:

Cook the pasta and rinse it with cold water.

Put into a bowl with the vegetables, lemon juice, olive oil, salt, eggs, and mix well.

Enjoy!

3 **Go back to the alternatives in exercise 1. Complete the sentence to identify the purpose of the text.**

Readers will learn _____.

4 **Read the text again. Complete the diagram with the required information.**

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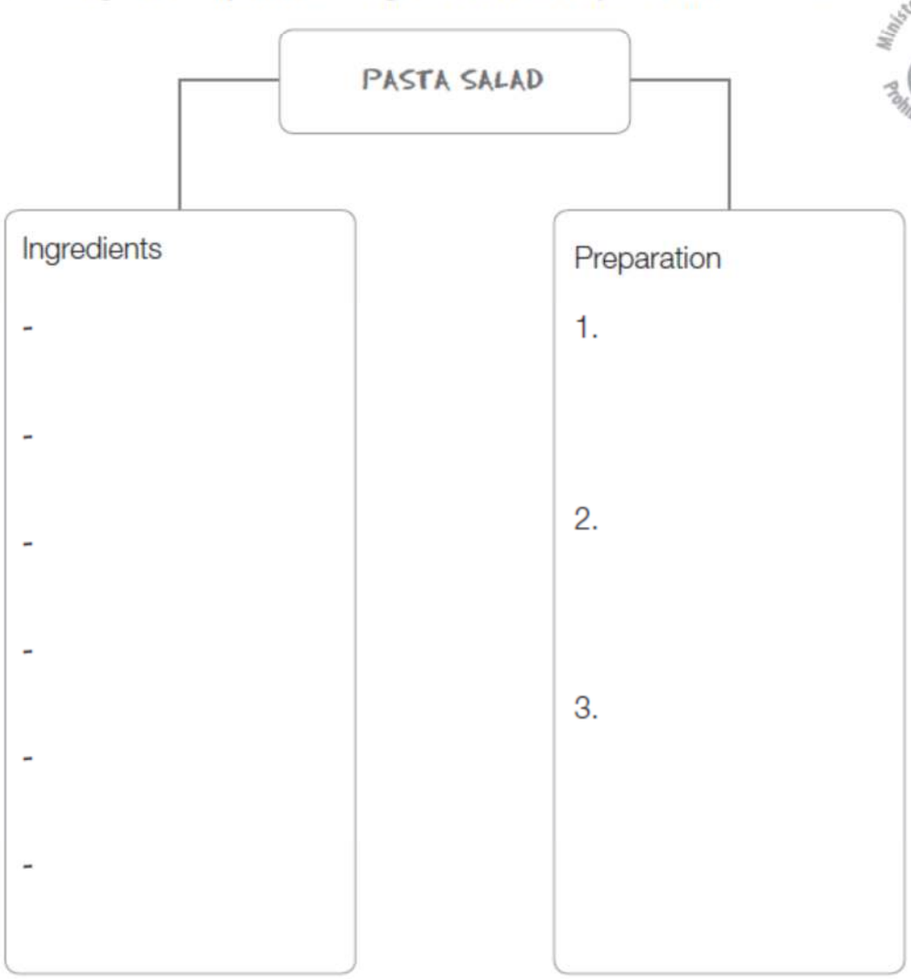

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5 **Read the text one more time. Underline the words that refer to food.**

Abraham Lincol.M. College Activity Guide Have to (obligations)

Teacher: Miss Maribel

Name: ……..class . 6th grade

Objetivo: Aprender estructura para expresar necesidad u obligación

Instrucciones: I.- Observar presentación de powerpoint respecto de uso de have to, realizar los ejercicios en ella

II.- Realizar actividades de la guía acontinuación

Have to = tener que.. (Necessity / oblighation)

It has two forms:

1.- HAVE TO is used with : I YOU, WE , THEY
Afirmative form**: I have to** clean my room
she has to clean her room

2.- HAS TO is used with HE; SHE IT (on ly in affirmative sentences)
Negative form: **I don´t have to** clean my room
she doesn´t have to clean her room

Interrogative form
Do you clean your room?
Does she clean her room?

Grammar

What **does he/she have to** do?	**He/She has to** feed the dog.
What **do you/we/they have to** do?	**I/We/They have to** feed the dog.

10 **Read and circle the correct words.**

1. **A:** What **do / does** Nancy have to do after school?
   B: She **have to / has to** practice the piano.
2. **A:** What **do / does** we have to do this evening?
   B: We **have to / has to** study for our test tomorrow.
3. **A:** What **do / does** you have to do every morning?
   B: I **have to / has to** make my bed.
4. **A:** What **do / does** Peter have to do in the afternoon?
   B: He **have to / has to** go to soccer practice.
5. **A:** What **do / does** Gloria and Sam have to do today?
   B: They **have to / has to** feed the cat.

11 **What do they have to do? Look and write.**

Kate and Ted

Jane

Jim and Mike

1. Kate: Kate has to make her bed.
2. Ted: _____.
3. Jane: _____.
4. Jim and Mike: _____.

Look at the chores. Complete the sentences.

1. I have to _____ on Tuesdays.

2. I have to _____ every Saturday.

3. We always have to _____ for a test.

Look. Write *T* for *true* or *F* for *false*.

Alicia's Chores	Monday	Tuesday	Wednesday	Thursday	Friday
make the bed	✘	✘	✘	✘	✘
wash the dishes	✘		✘		
feed the cat	✘	✘	✘	✘	
take out the trash					

1. Alicia always makes the bed. T
2. Alicia never washes the dishes. _____
3. Alicia usually feeds the cat. _____
4. Alicia sometimes takes out the trash. _____

Look and write. Use *has to* and *have to*.

	Josh	Adam
wash the dishes	✓	✓
practice the piano	✓	
study for a test		✓
leave for school at 7:00	✓	✓

1. Josh and Adam have to wash the dishes.
2. _____ practice the piano.
3. _____ study for a test.
4. _____ leave for school at 7:00.

Read. Then circle the chores.

Helping Out

1. Leah lives in Alaska. In the winter, it snows all the time.

   Leah has to shovel snow before school.

2. Ivan lives on a goat farm. His family makes goat cheese.

   Ivan has to get up at 5 o'clock in the morning to help his dad.

   He feeds the goats and gets the milk before school.

3. Chen Wei lives in Singapore. Her mother has a noodle shop.

   In the evening, Chen Wei does her homework.

   Then she has to help her mother make noodles.

Look at 16. Answer the questions.

1. Who does Ivan have to help?

   _____

2. What does Ivan have to do?

   _____

3. Who does Chen Wei have to help?

   _____

4. What does Chen Wei have to make?

   _____

5. What does Leah have to do before school?

   _____

HAVE TO / DON'T HAVE TO

6th Grade

Abraham Lincoln College

HAVE TO (tener que)

- We use **HAVE TO** to express obligation (when something is necessary) in the present or future.

Examples:

The boys **have to** study hard.

The boy **has to** wake up at 7 o'clock in the morning.

Affirmative Sentences

S + HAVE TO/ HAS TO + VERB + COMPLEMENT

- **I / YOU/ WE / THEY** → **HAVE TO**

You *HAVE TO* arrive on time to classes

- **SHE/ HE / IT** → **HAS TO**

She *HAS TO* brush her teeth everyday

DON'T HAVE TO

- We use **DON'T HAVE TO** to express absence of obligation (=when something is not necessary to do)

The children **don't have to** go to school today.

It's Saturday!

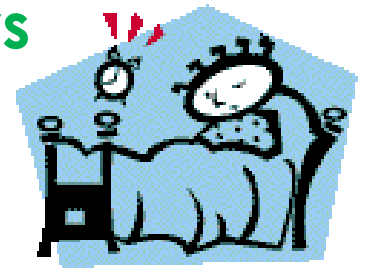
She **doesn't have to** eat all the fruits.

Negative Sentences

S + DON'T HAVE TO/ DOESN'T HAVE TO + VERB + COMPLEMENT

- I / YOU / WE / THEY → **DON'T**

We don't have to get up early on Sundays



- SHE / HE / IT → **DOESN'T**

He doesn't have to get up early on Sundays

DO/ DOES + S + HAVE TO+ COMPLEMENT?

- DO → I/ YOU/ WE/ THEY HAVE TO…?
- DOES → HE/ SHE/ IT HAVE TO…?

QUESTIONS

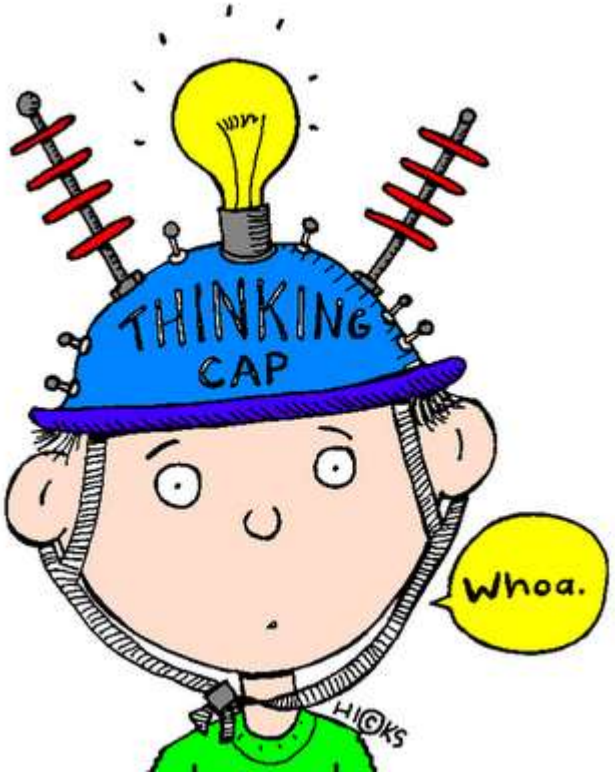
- Do you have to eat the vegetables?

  Yes, I do. / No, I don't

- Does he have to eat the vegetables?

  Yes, he does/ No, he doesn't

LET'S PRACTICE



Order the following sentences

1.- clean your room/ have to/ you

2.- they/ play football/ Do/ have to ?

3.- don't have/ I/ make my bed.

4.- do the dishes/ has to/ she.

5.- cut the grass/ Does/ have to/ he?

6.- She/ study/ has to/ everyday.

Complete with **HAVE TO/ HAS TO/ don't have to/ doesn't have to**

1.- Sarah_ HAS TO study hard for the exam.

2.- David HAS TO clean his room.

3.- I HAVE TO cut the grass every Sunday.

4.- Andres_ HAS TO _ to play football after class.

5.- You_ HAVE TO make your bed everyday.

6.- She DOESN'T HAVE TO (negative) go to school on Saturday.

7.- I HAVE TO brush my teeth everyday.

8.- You DON'T HAVE TO (negative) do the dishes.

9.- He DOESN'T HAVE TO (negative) make his bed in the morning.